

Dear Families,

Welcome back to the second half of the Autumn term! It sounds like it was a busy half term for many of you! Firstly, I must thank Brooke and Tom White for allowing us to run the café and scavenger hunt at the Pop Up Pumpkin Patch during half term. This has raised a whopping £2806.67 (after the sweet sale today) for the school. Thank you to everyone who baked, volunteered, visited or spread the word. This money will make a huge difference to your children!

During the inset days at the end of last term, the teaching staff reviewed and have developed our reading offer here at Ibstone. On Monday, we will be launching Ibstone Investments, our aim is to teach our children about financial literacy whilst also promoting developing a love of reading in and out of school. Children will be able to earn Investment Tokens by reading at home, they will be able to save and then spend their investments across the course of the year. We will explain how it works to the children in school and we will send out a welcome to Ibstone Investments letter on Monday so that you have a clear understanding of the system too. If anyone is a software developer or knows anyone who is, please get in touch. I would ideally like to make Ibstone Investments an electronic system so it replicates a bank card, however, we have a paper version ready to go on Monday.

Weekly Round Up

Pebbles

In Pebbles, we follow the Little Wandle Foundations for Phonics. This programme develops children's phonological awareness through fun, engaging games, oral blending and nursery rhymes. This week we have started the Turning into Sounds programme with short sessions everyday. This week our focus was 's'. we had lots of fun playing games.

The children have learnt a fabulous fireworks song 'Bonfire Night is here', they played lots of instruments whilst singing about the fireworks sounds in the song.



Both Pebbles and Ladybirds have enjoyed playing with the new kitchen that was kindly donated over the holiday. I was even treated to a cup of tea!

Ladybirds

This week in Ladybirds a surprise visitor had left a bit of a mess in our classroom, they had left us some clues and we realised that our visitor was... a bear! We thought about what we would take if we were going to find the bear and wrote lists of our essential items. We went in search of the bear but we couldn't find him! Later we received a letter from the bear. He told us he loved playing hide and seek and asked if we would like to play with him, this meant lots of counting to 20!

We have looked at photos of the bear and thought about how to label it. We have enjoyed listening to the story We're Going on a Bear Hunt – this will be our focussed text for the next few weeks linked to Talk 4 Writing. We have explored the different sounds in the story and used musical instruments to help us retell the story. We have also explored the story through drama.

In mathematics the focus has been on circles and triangles, we have used these to make pictures of bears, we have described the shape within a feely bag and loved going on a shape hunt around the school.

In phonics our sounds of the week are ff, ss, ll and j, our tricky words this week are: put, pull, full and as.



Love – Courage – Respect – Community – Perseverance

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Philippians 4:13

Woodland Class

In English, Woodland Class have started looking at their new model text 'How to Wash a Woolly Mammoth'. This week, the children entered the classroom to find a selection of objects including a paddling pool, a shower cap, soap and a hairbrush with brown fur on it. The children made predictions about what the objects were for before reading our class book.

In mathematics, Year 1 have been learning about number bonds. This week they have used tens frames, cubes and systematic methods to find number bonds to and within 10. In Year 2, the children have been learning about related facts and have been using their number bonds to 10 to help them find number bonds to 100.



In science, the children have started their new unit on habitats around the world. This week we discussed different types of habitat including rainforests, oceans, deserts and polar regions. The children then matched animals to the different locations. Year 2 were further challenged to think about which characteristics help living organisms to survive in their habitats.

Kestrel Class

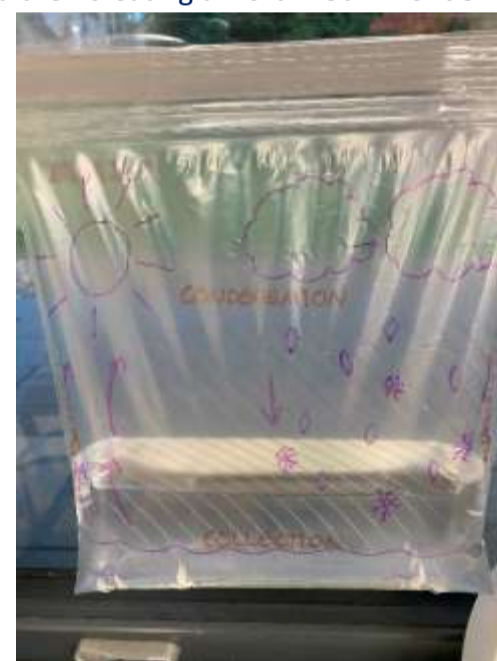
In English this week, we have started looking at our new focus text 'The River Unicorn'. We discussed that this is a non-fiction information text (a non-chronological report). The children began the week by drawing a picture of their goblin, from their innovated stories last term, as this will be the focus of their own non-chronological report. We have also looked at the vocabulary from the text, discussing some in detail and then creating a word web. I wonder if the children can tell you the definition of the words *solitary* and *enhance*. Throughout the week, the children have also started drawing a text map and learning actions to help them recall the text.

In mathematics, Nemos have been learning how to use the written methods of column addition and subtraction when exchanging is required. They started by using base 10 to help them calculate the answer practically and understand how and why the exchanging needs to happen. Frogs have finished their unit of work on addition and subtraction by learning how we can check our answers using estimation and inverse operations. They finished the week by moving onto a short unit of work focusing on area.

In science this week, the children learnt all about the water cycle. We explored the different stages of the water cycle and made links to our learning over the last half term about solids, liquids and gases. As a class, we have also set up an experiment in the hope that we can see the water cycle taking place.

In French, the children have been learning the days of the week and also about French schools.

In computing this week, Kestrel class were learning more about tablets and laptops and thinking about some of the advantages and disadvantages for each. They also learnt about inputs and outputs.



Osprey Class

We started off the week reading the Michael Morpurgo book, "Poppy Field". The book tells the story of when and why the poem "In Flanders Field" was written by John McCrae. We have since been learning the poem and thinking about how we could perform it, by focussing on the meaning of the different stanza. In guided reading we found out more about Remembrance Day and why we have been selling poppies in school this week. We also enjoyed creating some silhouette art based around Remembrance Day.

In mathematics we have continued our multiplication and division topic by using the multilink to understand the concept of cube numbers, building on what we know about square numbers.

In Geography we have started collecting information about a chosen capital city in North America, so that we can compare it to the capital city of the UK, London. In Forest School we have enjoyed working and playing together.



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Barn Owls

This week we have been learning about multiplication. We took our learning outside and made arrays to represent different multiplication facts. We have been looking at multiples of 2, 5 and 10 and identifying whether a number is even or odd.



In English, we have started a new unit of work about a trickster! We don't know the story yet so are looking forward to hearing and learning it next week. We particularly enjoyed tasting 4 different soups this morning. Some of us liked all four but some of us were not so keen!



In other news

Remembrance Day

We will be heading down to the church on Monday morning for a Remembrance Service. Please remember to send your child in wearing their poppies/ wristbands/ stickers etc. This is a school only event as we sadly do not have space in the church for parents.

Children in Need

We are inviting everyone to take part in the Great Spotacular Appeal for Children in Need on Friday 15th November. Please send a donation via the link below, this will also be sent out via an email next week. In exchange for a donation to this worthy cause, everyone can wear their own clothes ... a spotty number or just something they feel comfortable in!

https://www.justgiving.com/page/sue-robertson-1731081360711?utm_medium=fundraising&utm_content=page%2Fsue-robertson-1731081360711&utm_source=copyLink&utm_campaign=pfp-share

Forest School

As the weather has started to turn, please make sure your child has extra layers and warm base layers on. If you are not sure what to send, please refer to the laminated lists that have been given to each child at the end of last year (beginning of this year for new starters).

Kites Club Bookings

Kites Club will only run until Wednesday 18th December. There will be a EYFS & KS1 and KS2 Disco on Thursday 19th, more information to follow. Breakfast club will run until the end of term.

Kites Club bookings for this term are now open, we will be offering Hockey for KS2 on Wednesdays, Hockey for KS1 on Thursdays and Gymnastics for everyone on Fridays.

Have a great weekend!

Louise Long

Headteacher

Community Matters Foodbank Wish List

They are currently in need of the following:

- Kitchen roll
- Toilet roll
- Squash – any flavours
- UHT semi skimmed milk

- Washing up liquid
- Biscuits
- Packs of crisps for lunches
- Lunchtime snack bars

Zog the Dog Awards



Headteacher's Awards



Family Time Awards



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Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
November 2024		
11 th	Remembrance Day	Everyone
11th	Service at St Nicholas	Pupils & Staff only
15 th	Children in Need	Everyone
13 th	World Kindness Day	Everyone
28th	Ibstone Pop Up Christmas Tree Barn opens	Everyone
December 2024		
1st	Christmas Fair – more information to follow	Everyone
16 th onwards	Christmas Performances – more information to follow	Everyone
19th	PTA Discos – more information to follow	Everyone
20 th	End of term 1.30pm	Everyone
January 2025		
6 th	Back to school	Everyone
February 2025		
3 rd	Children’s Mental Health Week – more information to follow	Everyone
11 th	Safer Internet Day	Everyone
11 th	Parents Evening – more information to follow	Everyone
12 th	Parents Evening – more information to follow	Everyone
14 th	End of Term – 3.15pm	Everyone
March 2025		
6 th	World Book Day – more details to follow	Everyone
April 2025		
4 th	End of Term – 1.30pm	Everyone
22 nd	Back to school	Everyone
May 2025		
12 th – 15 th	Year 6 SATs Week	Year 6 only
23 rd	End of Term – 3.15pm	Everyone
June 2025		
2 nd	INSET Day	Staff Only
3 rd	Back to school	Everyone
July 2025		
1 st	Transition Day	Everyone
3 rd	KS2 Sports Morning 9-11am – more information to follow	KS2 families
4 th	EYFS & KS1 Sports Morning 9-11am – more information to follow	Ladybirds & Woodland Class families
4 th	Pebbles Sports Morning 11.30-12pm – more information to follow	Pebbles families
14 th	Ibfest Week – more information to follow	Everyone
21 st	Leavers Service 9.15am, St Nicholas Church	Year 6 Families
22 nd	Garden Celebration – 12.45pm	Everyone
23 rd	INSET Day	Staff Only